

WirelessU Work Samples


Global RF Methods & Procedures

The WELCOME page was a feature of every course. It included Objective, Prerequisites, instructions for navigating the course, and links to any downloads or plugins needed to complete the course.

The screenshot shows a Microsoft Internet Explorer browser window with the following content:

- Browser Title Bar:** 41-globalrfmp Preview (created 5/9/2004 10:54:47 PM) - Microsoft Internet Explorer
- Address Bar:** C:\Docent\41-globalrfmp.pre\PREVIEW.HTML
- Left Navigation Panel (Teal background):**
 - Global RF Methods and Procedures Course**
 - [Learning on WirelessU Course List](#)
 - Welcome**
 - [Module 1: Introduction to the Pyramid Structure](#)
 - [Module 2: Project Startup](#)
 - [Module 3: RF Design Work Package](#)
 - [Module 4: RF Implementation Work Package](#)
 - [Module 5: RF Optimization Work Package](#)
 - [Module 6: Project Closeout](#)
- Main Content Area (Light Orange background):**
 - Topic List**

A detailed list of topics and pages can be found by clicking on the icon that appears in the toolbar at the top of the page.


 - Objectives**

After you have completed this course, you will be able to:

 - Describe the RF Engineering Methods and Procedures Pyramid structure
 - Describe the Project Startup process, why it is needed, and activities required by this process
 - Describe the RF Design Phase, why it is needed, and activities required by this phase
 - Describe the RF Implementation Phase of New System Design and the activities required by this phase
 - Describe the RF Optimization Phase, why it is needed, and activities required by this phase
 - Describe the Project Closeout process, why it is needed, and activities required by this process
 - Prerequisites**

Familiarity with the work of RF planning and optimization engineers.
 - Taking the Course**

We recommend that you progress through the course in the following manner:

 1. Read Modules 1 through 6, in the order they are presented in the left frame, making sure each Module Quiz is completed.
 2. Take the final Course Quiz.
 3. Take a few minutes to complete the Course Survey.
 - Footer (Teal bar):** To officially complete this course, you must review the modules, complete each module

The Windows taskbar at the bottom shows the Start button, several open applications (Yahoo! Messenger, Docent Outliner, 41-globalrfmp Preview, Microsoft PowerPoint), and the system clock showing 10:57 PM on 5/9/2004.

Large courses like this one often had additional navigation built into them to make taking the course easier. In this case, icons (circled) were developed that reflected the module content and were used to cue users back to the introduction page.

The screenshot shows a Microsoft Internet Explorer browser window titled "41-globalrfmp Preview (created 5/9/2004 10:54:47 PM) - Microsoft Internet Explorer". The address bar shows the URL "C:\Docent\41-globalrfmp.pre\PREVIEW.HTML".

The main content area is titled "Global RF Methods and Procedures Course" and includes a "Welcome" section. A list of learning objectives is displayed in a yellow box:

- Understand the rationale and importance for developing new processes
- Explain the advantages of having a common global process structure
- Explain your roles and responsibilities regarding the RF processes
- Identify the service offerings that Lucent Technologies currently offers its customers
- Understand the "pyramid structure"
- Understand document naming conventions
- Become familiar with the features available on the Global RF METHODS & PROCEDURES Website

Below the list, the text reads: "Click the topics listed below, or use the forward arrow to navigate through the topics." A list of topics follows:

- [Why Develop New Process Documents?](#)
- [Advantages of Having a Common Global Process Structure](#)
- [RF Process Roles and Responsibilities](#)
- [RF Engineering Service Offerings](#)
- [The Pyramid Structure](#)
- [Document Naming Conventions](#)
- [Global RF METHODS & PROCEDURES Web Site Features](#)

The text continues: "You can return to this introduction from any point in this module by clicking the icon next to the page title." A circled pyramid icon is shown next to this text.

The footer of the page reads: "Lucent Technologies - Proprietary Wireless University, 2001".

The browser's taskbar at the bottom shows several open applications: Yahoo! Messenger (1...), Docent Outliner - 41..., 41-globalrfmp Previe..., and Microsoft PowerPoint ... The system clock shows 11:00 PM.

Short “You Try It” scenarios were often used as progress checks.
The answer displayed in a popup box.

You try it!

Scenario:

You would like to obtain a checklist or outline of the activities that need to be completed for the RF Implementation Phase. Where would you go to obtain this outline?

[Click here for the answer.](#)

Another example of an alternate navigation. This one appeared on every page and not only aided navigation, but reinforced the proper order of the project startup activities.

41-globalrfmp Preview (created 5/9/2004 10:54:47 PM) - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites Media

Address C:\Docent\41-globalrfmp.pre\PREVIEW.HTML Go Links

Global RF Methods and Procedures Course

[Learning on WirelessU Course List](#)

Welcome

[Module 1: Introduction to the Pyramid Structure](#)

[Module 2: Project Startup](#)

[Module 3: RF Design](#)

Module 2: Complete GEC Input/Output Record

← →

You are here:

PROJECT STARTUP ACTIVITIES								
Obtain Inputs for Work Package	Attend Customer Kickoff Meeting	Create RF Project ID	Attend Internal Kickoff Meeting	Complete GEC Input/Output Record	Request Drive Test Tools, Teams and Equipment	Attend RF Gate Review	Setup Tools and Databases	Deploy Team to Field

Complete GEC Input/Output Record

The GEC Input/Output Record contains the list of inputs and outputs used in the RF Design, Implementation, and Optimization Processes. The record will serve to measure and record the quality of the handoffs (inputs and outputs) between the sub-process teams.